**Head Start Birth to 5**

**Home School Connection**

 **June 28 – July 11, 2020\***

**EHS Calendar**

 **Parents please initial each activity completed with your child and hand in form to your teacher(s) bi-weekly**

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| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| **Picture Reading****(CLL)** Have your child picture read a favorite book to you. Read a book to your infant.  | **Tummy Time****(APP)**Play on the floor with your child with rattles or toys  |  **Nursery Rhymes** **(CA)**Sing some nursery rhymes with your child.Ask them to choose a song. | **Lending Library****(CLL)**Sign out a book from the classroom lending library and read a story with your child. (Ask HOW and WHY questions)  | **Water bottle Tornado****(SC)**Add food coloring to a water bottle and secure top with hot glue and shake and watch your tornado | **Sing a Song****(SE)**Sing a song with your childEx: I Love You | **Texture Play****(SC)**Mix flour and water together with your child and explore the textures |
| **Initial\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |  **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  | **Initial\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Bull Horns****(CA)**Decorate a used paper towel roll with crayons or markers and make funny sound by talking in the tube | **Puppet Socks****(CA)**Make hand puppets out of old socks with your child. Try using different voices | **Sorting** **(SC)**Have child help you sort and match socks as you do the laundry | **Lending Library****(CLL)**Sign out a book from the classroom lending library and read a story with your child(Ask How and Why questions) | **You Coo, I Coo****(SE)**Imitate coos and facial expressions with your infant or toddler.  | **Family Photos****(SE)**Look at family photos and name people you see*Have your toddler point and name people they know* | **Nature Walk****(PD)**Take your child on a stroll/walk in your community |
| **Initial\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**  | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**APL-**Approaches to Learning.  **SE**-Social Emotional Development. **PDH-** Physical Development & Health. **CLL-**Communication & Language & Literacy. **CD-** Cognitive Development. **CA**-Creative Arts. **MA**-Mathematics. **SC-**Science.

**Parent/Caregiver Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Caregiver Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Staff Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Office use only: Tally \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ X .25\_=\_\_\_\_\_\_\_\_\_\_\_**

 # of initialed boxes Grand Total