**Matrix Head Start Birth to 5**

**Home School Connection**

**May 31 – June 13, 2020**

**EHS Calendar**

**Parents please initial each activity completed with your child and hand in form to your teacher(s) bi-weekly**

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| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| **Height Chart**  **(MA)**  Mark your child’s height with a pencil, a piece of paper and tape. Don’t forget to include name and date on the chart | **Tummy Time**  **(PDH)**  Floor play with your infant. Roll a ball to encourage them to reach or crawl | **Water Play**  **(SC)**  Put water in a dishpan and have your toddler fill and empty cups of water. You can add some food coloring or bubbles if desired. | **Letter with Love**  **(SE)**  With crayons and paper have child scribble a letter for grandma/grandpa  Place in envelope and mail to grandparents | **Baby Shark**  **(CA)**  As you use your hands  Sing Baby Shark song with your child; encourage him to try using his hands as he sings along.  *(Baby shark, mommy shark, daddy shark, grandpa shark)* | **Foot Steps**  **(MA)**  Count each footstep you and your child take as you go up and down the stairs. | **Yummy for my Tummy**  **(PDH)**  Introduce a new or favorite fruit or vegetable to your child. Discuss its color, texture and taste. |
| **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Chalk Art**  **(CA)**  You and your child can create colorful artwork on the sidewalk with chalk. | **Babies and bubbles**  **(SC)**  Blow bubbles for your baby or let your toddler blow their own bubbles. | **Hide & Seek**  **(PDH)**  Show your toddler a toy or small household item ask them to cover their eyes. Hide the toy and ask them to find it. Let them know when they are close to finding the item. | **Art Work**  **(APP)**  Give your child paper, crayons, glue, yarn or large buttons etc.  Watch and talk to them as they create.  *Have them explain their creation* | **I love you**  **(SE)**  Sing the “I love you, you love me” song with your child.  *Give your child a great big hug and a kiss* | **Hello, it's me!**  **(CLL)**  You and your child can give grandma/pa (*any loved one)* a virtual call and read a favorite book to them. | **Let’s get Physical**  **(PDH)**  Exercise with you child. Practice doing jumping jacks, running in place or sit-ups. Have fun. |
| **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**APL-**Approaches to Learning.  **SE**-Social Emotional Development. **PDH-** Physical Development & Health. **CLL-**Communication & Language & Literacy. **CD-** Cognitive Development. **CA**-Creative Arts. **MA**-Mathematics. **SC-**Science.

**Parent/Caregiver Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Caregiver Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Staff Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Office use only: Tally \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ X .25\_=\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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