**Matrix Head Start Birth to 5**

**Home School Connection**

**June 14 - 27, 2020**

**EHS Calendar**

**Parents please initial each activity completed with your child and hand in form to your teacher(s) bi-weekly**

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| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| **Peek a Boo**  **(CA)**  With your baby facing you, talk to him/her from behind a cloth and then peek out*.*  *(Use different facial expressions)* | **Imitate Actions**  **(APP)**  Do some actions that your baby can copy  *(Clap your hands*  *Bounce up and down or touch your toes)* | **Tape designs**  **(CA)**  Using blue painters tape, allow child to tear tape in pieces and place it on a window. | **Story Time**  **(CLL)**  Read a book with your child and try using different voices for each character  *(Ask How and Why questions)* | **Sink or float**  **(SC)**  While in the bathtub, have your child play with floating toys and sinking object.  *(Discuss the different between them)* | **Counting**  **(MA)**  Help your child count the plates and bowls as you set the meal table | **Fabric Play**  **(CA)**  Have scarves and pieces of cloth of different colors and textures in a box. Encourage child to pull them out.  *(Discuss the textures)* |
| **Initial\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Food Talk**  **(SC)**  While feeding your child, talk about the foods and describe how they taste: sweet, sour, etc. | **Naming Body Parts**  **(APP)**  While diapering your child, talk about their body parts and ask questions such as, *“where is your nose?” etc.* | **Muffin Pan Fun**  **(CD)**  Give your toddler several golf or plastic balls and an empty muffin pan. Help your toddler put each ball in a compartment. | **Light Show**  **(SC)**  Use a clear plastic container w/lid, and a mini flashlight.  Place the flashlight inside the container with lid secure*.*  *(Let baby explore with room light off)* | **Nature Watch**  **(CLL)**  Explore nature and discuss the different things you and your child see. | **Beautiful Baby**  **(SE)**  In front of the mirror, try on different hats, making funny faces, and tell your baby how beautiful he or she is. | **Baby Chatter**  **(CLL)**  What are you doing right now? Tell your baby about it. Ex: *“We’re going to have lunch soon. Let’s set the table. Are you hungry?”* |
| **Initial\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**APL-**Approaches to Learning.  **SE**-Social Emotional Development. **PDH-** Physical Development & Health. **CLL-**Communication & Language & Literacy. **CD-** Cognitive Development. **CA**-Creative Arts. **MA**-Mathematics. **SC-**Science.

**Parent/Caregiver Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Caregiver Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Staff Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Office use only: Tally \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ X .25\_=\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# of initialed boxes Grand Total