**Matrix Head Start Birth to 5**

**Home School Connection**

**May 17 – 30, 2020**

**EHS Calendar**

**Parents please initial each activity completed with your child and hand in form to your teacher(s) bi-weekly**

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| --- | --- | --- | --- | --- | --- | --- |
| **Sunday** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** | **Saturday** |
| **Bottle Shakers**  **(CA)**  Using recycles water bottles fill less than half way with beads or gravel secure top and have fun | **Dancing**  **(PDH)**  Play your favorite music and dance to the beat with your child | **Finger Play**  **(CA)**  Sing “Baby Shark” with your child and see if there’s a song they want to sing | **Imagine This**  **(CLL)**  Create a funny story with your child taking turns adding to the storyline. Draw pictures to go with your story | **Sidewalk Art**  **(CA)**  Create with chalk on the sidewalk with your child. Also, draw different shapes and help your child identify them. | **Counting**  **(MA)**  Help your child count the spoons and folks as you set the table for mealtime | **The Way I Feel**  **(SE)**  Looking in a mirror make different expressions. Help child identify each one. Take turns with your child. |
| **Initial\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |
| **Fruit Salad**  **(PDH)**  Using plastic knife, cut up fruit with your child, place in large bowl, mix and chill, and serve. | **Puppet Socks**  **(CA)**  Make hand puppets out of old socks with your child. Try using different voices | **Stacking Cans**  **(APL)**  Using can goods help, your child stack and count cans. Talk about some of the labels and talk about the foods inside the cans | **Flash Cards**  **(CLL)**  Make cards with your child’s name on them, Have you child post the cards in areas around the house to help child identify their play areas | **Sorting**  **(SC)**  Using a muffin pan and some Legos, help child sort by colors. | **Pipe cleaners and Strainer**  **(CA)**  Using a kitchen strainer help your child push the pipe cleaner through the holes and see what they can create. | **Bowling**  **(PDH)**  Using rolled up socks and some recycled paper towel rolls. Have child try knocking them down. |
| **Initial\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **Initial\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** |

**APL-**Approaches to Learning.  **SE**-Social Emotional Development. **PDH-** Physical Development & Health. **CLL-**Communication & Language & Literacy. **CD-** Cognitive Development. **CA**-Creative Arts. **MA**-Mathematics. **SC-**Science.

**Parent/Caregiver Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent/Caregiver Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Child’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Staff Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Office use only: Tally \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ X .25\_=\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

# of initialed boxes Grand Total