**Matrix Head Start Birth to 5**  
**Head Start Home-School Connection Calendar**  
**March 22, 2020 - April 4, 2020**

Parents please initial each activity completed with your child and hand in form to your teacher(s) bi-weekly.

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Math Time</strong></td>
<td><strong>Literacy Time</strong></td>
<td><strong>Nutrition</strong></td>
<td><strong>Lending Library</strong></td>
<td><strong>Measuring Time</strong></td>
<td><strong>Fine Motor Time</strong></td>
<td><strong>Let’s Measure</strong></td>
</tr>
<tr>
<td><em>(M)</em></td>
<td><em>(LLC)</em></td>
<td><em>(PDH)</em></td>
<td><em>(LLC)</em></td>
<td><em>(S&amp;T)</em></td>
<td><em>(PDH)</em></td>
<td><em>(M, S&amp;T)</em></td>
</tr>
<tr>
<td>Count the windows and doors at home. Are there more windows or doors?</td>
<td>Make up a story about your child based on what your child likes.</td>
<td>At meal time, discuss with your child which foods are healthy and which are not healthy.</td>
<td>Sign out book from classroom lending library and read story with your child. (Ask HOW and WHY questions)</td>
<td>Use different size cups to measure water.</td>
<td>Have your child tear old sales papers into tiny pieces to build his/her finger muscles.</td>
<td>Sorting objects Long vs. Short</td>
</tr>
</tbody>
</table>

Initial __________ Initial __________ Initial __________ Initial __________ Initial __________ Initial __________ Initial __________

<table>
<thead>
<tr>
<th>Let’s Sing</th>
<th>Let’s Move</th>
<th>Toss Time</th>
<th>Lending Library</th>
<th>Let’s Sing</th>
<th>Story Time</th>
<th>Create a Meal</th>
</tr>
</thead>
<tbody>
<tr>
<td><em>(LLC)</em></td>
<td><em>(PDH)</em></td>
<td><em>(M)</em></td>
<td><em>(LLC)</em></td>
<td><em>(LLC)</em></td>
<td><em>(LLC)</em></td>
<td><em>(PDH)</em></td>
</tr>
<tr>
<td>Sing a rhyming song, “Itsy Bitsy Spider”</td>
<td>Call out different movements and have your child do each. Then do your child’s favorite dance movements with him/her.</td>
<td>Count bean bags as you toss them in a basket.</td>
<td>Sign out book from classroom lending library and read story with your child. (Ask HOW and WHY questions)</td>
<td>Sing “If you’re happy and you know it” with your child.</td>
<td>Read a bed time story with your child. Have him/her tell you what happened in the story.</td>
<td>Create a menu with your child using myplate.gov</td>
</tr>
</tbody>
</table>

Initial __________ Initial __________ Initial __________ Initial __________ Initial __________ Initial __________ Initial __________

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**Parent/Caregiver Name:** _____________________________  
**Parent/Caregiver Signature:** __________________________

**Child’s Name:** _____________________________  
**Staff Signature:** __________________________

**Center:** _____________________________  
**Classroom:** _____________________________  
**Date:** _____________________________

**Office Use Only:** Tally ________ X .25 = ____________

# of initialed boxes  
**Grand Total**

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**APL**—Approaches to Learning  
**S/E**—Social & Emotional  
**PDH**—Physical Development & Health  
**LLC**—Language, Literacy & Communication  
**M**—Mathematics  
**CA**—Creative Arts  
**S&T**—Science and Technology  
**SS**—Social Studies